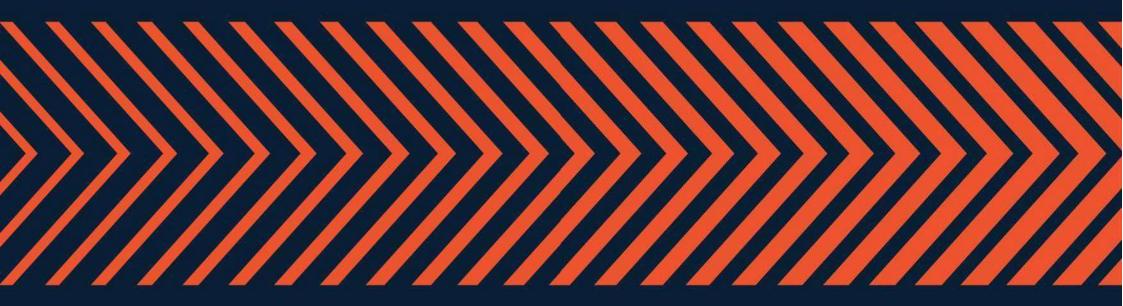






Operations Manager

[Level 5]







Overview



An Operations/Departmental Manager manages teams and/or projects. Achleving operational or departs ental goals and objectives, they are accountable to aen for management. and are raeponeible for providing

Delegates on this apprenticeship will develop key management skills that will equip them with the necessary tools to effectively manage teams and/or projects, as well as skills that enable them to effectively communicate and execute the organisation's vision, create and deliver operational plans, manage change whilst supporting people through coaching and mentoring.



Who is it for?

The Operations/Departmental Manager standard is suitable for practising middle managers and those aspiring to senior management who want to develop their core management skills such as managing resources, recruitment and information management.

Typical roles include:

- Regional Manger
- **Operations Manager**
- Specialist Manager
- Senior Manager



Why Do This Apprenticeship What Are The Benefits:

Employer Benefits

Develops the strategic leadership skills and behaviours of managers

Develop effective and confident leaders with the ability to lead, motivate and inspire

Achieve measurable improvements and results

Empower managers to drive thtOUg^ And manage change

Improve projed management capabilities

Development of workplace problem solving skills

Orings latest knowledge and best practice into the business

Apprentices develop the critical skills demanded by employers

Gains essential knowledge of models and theories of management to ensure teams achieve organisational goals

Learner Benefits

Use core management techniques to drive better results

Develop ability to lead, motivate and inspire

increases knowledge and understanding of how a manager should lead, hand processes and quide teams

Applies learnt theories and models to practical situations within the

Prov+de strategic leadership as wetlas day Io day management

- Oenchmark managerial skills
- V Gain new skills and knowledge
- m Gain a professional qualification

Apprentices can apply for membership of Chartered Management and/or The Institute of Leadership and Management

¥ Progression to higher qualifications





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Typical Programme Structure

The course is delivered via a mix of face to face and online workshops, webinars, coaching sessions and workplace learning

- 11 x 6-hour workshops to cover knowledge element of the standard and diploma (may include face to face and online workshop delivery)
- 5 x skills development workshops and workplace visits
 - 2 x 4hour EPA preparation workshops and mock assessment workshops
- 6x hour virtual coaching seesions

43 x 4 hr reviews

Development of a Portfolio of Evidence and assessment completion

Contdnuing Professional Development Log to be kept and maintained as part of the Portfolio of Evidence

Completion and a filevemenl of he CM1 or 1LM Level Diploma in Management

Completion of work based project

Evident of participation in 360 feedback

ompletion of online learning modules as part of the off the job activities

How is training delivered An essential element of the ESP delivery model is to ensure you are supported at each stage in your journey to enable you to fully succeed. You will be taught by Learning and Skills Coaches who are experts in their field with significant practical experience. All Learning and Skills Coaches are well qualified with management experience, with many in senior positions. Our learning and skills coaches wi Deliver online and face to face workshops

Course duration 18-22 months plus EPA

Provide feedback on writlen assignments and evidence submined

Workshops

Coaching &

Mentoring

Online

Webinar

Observation

Support you with preparation for End Point Assessment

Cover the knowledge needed for each module through interamive and in!ormatiye sessions

Help plan independent learning acrivities

Provide one to one coaching via telephone, in lhe workplace or via vinual mediums like Teams

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Duties/ Programme modules

01	Self-awareness Self-reflection, understanding emotional intelligence and learning styles	06	Operational management Management models, continuous improvement, management systems, change management, use technology and data security. Implement an operational plan, manage change, demonstrate commercial awareness and create management reports
02	Management of self Manage time and plan personal development	07."'	Building relatiO0Ghips Relationship management, collaborative working and conflict management. Build and maintain relationships with internal and external stakeholders
03	Communication Interpersonal skills and how to apply different forms and techniques of communication. Effective communication in a range of situations in a number of different formats	08	Finance Set, manage and rev ew a budget. Financial management and financial forecasting
04	Managing people Managing multiple and remote teams, improving team performance, and recruiting staff members. Manage team performance and talent and delegate work	09 "	Problem solving and decision making Solve problems and make decisions
05	Leading people Communicate organisational vision and goals, facilitate high performance working and support team through change. Leadership styles, improving performance, the importance of organisational culture and equality, diversity, and inclusion in the workplace	10.	Project management How to set up, manage, and review e project

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Programme summary

As part of the Operation/Departmental Manager apprenticeship you are required to complete a leadersHi diploma. We offer a choice of either the arterefill Institute of Management (CMI) or the institute af Leadership Managemen (ILM) Diploma

Tfi+s will be del+vered as pain of tfie workshop delivery dunted the course of the apprenticeship programme, and must be completed prior to End Point

CMi Level SDiploma in Management & Leadership Credits: 37 and 8 Units

Or

ILM Level SDiploma for Leaders and Managers
Credits 50 and vunits

All credits/u n+ts must be completed to achieve the qualification

Operateons manages apprenI+ces wil1, among others, gain knowledge, skills and behaviours in

- operational management approaches and models, including creating plans to deriver objectives and setting KPIs
- busines a development tools (eg SWOT), anfi approaches io continnons improvemen1

operational business planning techniques, including how to manage resources, developmenl sates and markel+ng plans, setting targets and monitoring performance

management sysfems, processes and contingency planning

- how to initiaie and manage change by identifying barriers and know how to
- data security and management, and the effective use of technology in an Organisanot

 Able to communicate effectively (verbal, non verbal, written, digital) and be I lexible in communication s+yle

- Use of active listenting, and able challenge and give constructive feedback
- Able to build truel and use offeetwe negotiateon and offuencing skills and manage conflict

Drive to achieve in all aspects of work 0emonst+ates resilience and accountability

- Determine ion when mana ing difficult situations Seeks new opportunities
- Open, approachable, authentic, and able to build trust with others Weeks the views others and values diversity
- Flexible to the needs of the a cantsation is crealive, innovative and enterprising when seeking solutions to business needs
 Positive and adaptable, responding well to feedback and need far change Open to new ways of working
- Sets an example, and is fair, consistent and impartial Open and honest Operates within organisational values

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Pre-Enrolment Activities

Before being accepted on to the apprenticeship you will need to complete the following pre enrolment activityes.

Attend a virtuai workshop seesion to provide an overview of the foilowing

Overview of the apprenticeship programme

20% off-the-job Training
 Attendance at masterclasses and workshops

Complete BKSB Maths and English initial assessments

Complete BK5B Maths and English diagnostic assessments

This form will provide us with basic information about your quair ications and past and current experience

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Attend 1:J remote session with the Learning and Skills Coach to talk 1 hrough the pre enrolment activities and skills scan to confirm suitability

Compleye formal online enrolment form

Pead, discuss and agree the apprentice agreement and commitmen statement

Apprentice invited to induction inlroduction to the apprenticeship programme and firsl learning session

Expectations and Commitment

We ask apprentices to:

Attend all face to face, virtual workshops, and master classes as per the delivery plan

Attend all programme reviews with the Learning and Skills Coach

Submit and upload assignments and evidence to the online e-portfolio (OneFile) by the stipulated target date to ensure completion of and qualification of the apprenticeship within the given timeframe

Complete all off-the-job activities to meet the 20% off-the-job requirement. Record all activities and reflections on OneFile

Complete at least 4 to 6 hours of self-study each week inclusive of any online learning activities

Complete shadowing of colleagues and mentoring

Eligibility

The eligibility criteria are as follows:

IUK/EU Resident for three years.

Not currently a student in funded learning.

Apprentices will need GCSE grade A to C or a Level 2 Functional Skill in Maths and English.

Apprentices who do not currently hold this are required to complete Level 2 Functional Skills in Maths and English prior to end point assessment (EPA).



End Point Assessment

The End Point Assessment will begin once the employer, apprentice and ESP are confident that the apprentice has developed all the knowledge, skills and behaviours defined in the apprenticeship siandard. As part of this process apprentices, employers and ESP will complete a 'Gateway' discussion to confirm competence.

The End Point Assessment consists of the following:

Knowledge Test' using Scenario and questions 30%

Assessment of knowledge through scenario-based questions

The knowledge requirements will be tested using a siructured series of questions to assess the apprentice's knowledge to ensure all aspects are given coverage

A series of different scenarios and situations will be used, with a series of questions requiring responses which will demonstrate the apprentice's knowledge of that particular topic

The knowledge test may be delivered online or be paper-based and is likely to be multiple choice

Structured competency based interview - 20%

A structured series of questions to assess your knowledge

Apprentices are encouraged to use the STAR method when answering competency-based questions (Situation, Task, Action, Result)

The interview can be conducted using a range of media (telephone interview, live media, online or written), whichever is the most appropriate for the apprentice

Submission of Portfolio of Evidence - 20°â

Written statements

Presentations

Performance reviews between employer and apprentice

Observaiions (by Training Provider)

Project plans and other work plans

Reports or written assignments

Feedback from line manager, direct reports, colleagues, customers, and stakeholders (captured through discussion)

Professional Discussion between Provider and Apprentice relating to projects and assignments showing decision making skills

Peer feedback -180/360-degree assessment type approach

Professional Discussion of CPD log - 10°â

Provide evidence of any additiona1 learning/CPD undertaken during the programme, which will include:

Activity undertaken during ihe Level S Diploma or learning activities

Details of any formal or informal learning under aken

Details of any professional discussions undertaken, or support provided through Professional Bodies



Assessment of the work-based project, presentation and Q&A session —20%

Each project must demonstrate the following:

The application of knowledge and skills to meet the outcomes in the standard

The approach of planning and completion of the project

The application of behaviours from the siandard

The completed project work will be submitted to the independent assessor

The Presentation

The presentation focuses on the outcomes of the Work Based Project. It will be given to a panel comprising the independent assessor, training provider and employer

The apprentice will deliver a 15-minute presentation which describes the objectives and outputs of their work-based project, and will demonstrate:

- · What the apprentice set out to achieve
- What they have produced in the project
- · How they approached the work and dealt with any issues
- Confirm the demonstration of appropriate interpersonal and behavioural skills

Question and Answer session

The apprentice will provide responses to a series of competency-based questions put to them by the panel members

The questions will require the apprentice to draw on their experiences throughout their apprenticeship but will also focus on the findings/recommendations made within their Work Based Project activity



On programme learning

Structured competency based interview

Minimum 18months Portfolio of Evidence Gateway Assessment of work-based projects and Requirement for Gateway Professional discussion assessments Level 2 Maths & English Discussion between apprentice and End Point Assessor - 1 hour **Planning meeting Grading and** With the apprentice, training provider, determination employer and End Point Assessor 000 |---Grading Fail/Pass/Distinction **ESFA** certification **Knowledge test** Scenarios and short answers

Work-base reports

Completion of work-based project, presentation and Q&A

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Forward Together

Progression Opportunities

- Qualifications and further study up to post graduate level including progression to the Chartered Manager Level 6, Degree apprenticeship and the Senior Leader Masters Level 7 Degree apprenticeship
- Further career progression through work experience
- On completion apprentices may choose to register as Associate/Chartered members with the Chartered Management Institute and /or the Institute of Leadership and Management to support their professional career development and progression.