



### Level 3 Business Administrator **Overview**

The business administrator apprenticeship is designed to help those in administration roles enhance their skills and develop their careers. Business administrators have a highly transferable set of knowledge, skills and behaviours that can be applied in all sectors and support their own progression towards management responsibilities.

Business Administrators support and engage with different parts of the organisation with a focus on adding value contributing to the efficiency of an organisation and are expected to deliver their responsibilities efficiently and with integrity.

This apprenticeship will help you develop skills to deliver, maintain and improve administrative services. Apprentices are expected to deliver their responsibilities efficiently and with integrity – showing a positive attitude.



## Who is it for?

This Business Administration advanced apprenticeship is suitable for individuals who want to start a career or develop existing skills in working in Business and Administration and is suitable for individuals in business roles which include administration tasks.

Senior Receptionists Senior **Administrators Personal Assistants** Office **Supervisors** Team Leaders Administrative **Department** Managers



# Why do this apprenticeship - what are the benefits:

### **Employer Benefits**

Increased employee retention

Preparation for succession management

Brings latest knowledge and practice into your business

Apprentices develop the critical skills demanded by employers

Development of workplace problem-solving skills

Gives confidence to staff who contribute to organisational efficiency

Provides staff with the skills to improve performance and productivity

Develop effective and confident administrators with the <u>ability to communicate and</u> collaborate with colleagues

Gains essential knowledge of models and theories of Business Administration to support the achievement of organisational objectives

### **Apprentice Benefits**

Develop your portfolio of essential administration skills

Get an in-depth understanding of a more advanced business administration position

Develops key transferrable skills

Develops further understanding of your organisation and wider business environment

Develops confidence to resolve problems and mediate challenges appropriately

Career progression

Opportunity to consider new career pathways

Progression to higher qualifications

Applies learnt theories and models to practical situations within the workplace

Progression to higher qualifications

### Programme structure

The course is delivered via a mixture of face to face and online workshops, webinars, coaching sessions and work-place learning

### Programme Breakdown

A typical programme may be broken down into the following elements

- 10 x 5-hour workshops to cover knowledge elements of the standard and diploma (may include face to face and online workshop delivery)
- O 4 x skills development workshops and workplace visits
- 8 x 1½ hour Reviews and Coaching Sessions (Virtual)
- O 2 x 5-hour EPA preparation and Mock Assessment workshops
- O Development of portfolio evidence and assessment completion
- O Completion and achievement of the Level 3 Diploma in Business Administration
- Completion of work-based project (minimum of 21-35 hours)
- Completion of online learning modules as part of off-the-job activities

### **Programme Length**



### How is training delivered?

An essential element of the ESP delivery model is to ensure you are supported at each stage in your journey to enable you to fully succeed.

You will be taught by learning and skills coaches who are experts in their field with significant practical experience.



Our learning and skills coaches will:

- O Deliver online and face to face workshops
- OThey will cover the knowledge needed for each module through interactive and informative sessions
- O They will help plan independent learning activities
- O They will provide one to one coaching via telephone, in the workplace or via virtual mediums like Teams
- OThey will provide feedback on written assignments and evidence submitted
- O They will support you with preparation for end point assessment

### **Programme Modules**

The delivery is broken down into 13 topics:

### UNDERSTANDING BUSINESS & ORGANISATIONS

Understands organisational purpose, activities, aims, values and vision and the effect of political, economic, and environmental factors on the organisation.

### STAKEHOLDER REQUIREMENTS & EXTERNAL FACTORS

Practical knowledge of managing stakeholders (internal / external).

#### **BUSINESS FUNDAMENTALS**

Understands the applicability of business principles such as managing change, business finances and project management

#### **PLANNING & ORGANISING**

Initiates and completes tasks, manages priorities and time to meet deadlines. Makes suggestions for improvement to working practices.

### PROBLEM SOLVING & DECISION MAKING

Solve problems and make decisions

#### **QUALITY**

Completes tasks to a high standard. Demonstrates the necessary level of expertise required to complete tasks and applies themself to continuously improve their work. Can review processes autonomously and make suggestions for improvements.

#### **VALUE OF SKILLS**

Knows organisational structure and demonstrates understanding of how their work benefits the organisation. Knows how they fit within their team and recognises how their skills can help them to progress their career.

## INTRODUCTION TO PROJECT MANAGEMENT & EXECUTION OF A BUSINESS PROJECT

How to set up, manage and review a project.

### REGULATIONS, POLICIES & PROCEDURES

Understands laws & regulations that apply to their role, e.g. data protection, health & safety, compliance etc. Supports the company in applying the regulations. Understands the organisation's internal policies and key business policies relating to sector.

#### MANAGING OWN PERFORMANCE

Takes responsibility for own work and accepts feedback in a positive way, uses initiative and shows resilience.

### RECORD AD DOCUMENT PRODUCTION

Produces accurate records and documents including emails, letters, files, payments, reports and proposals. Makes recommendations for improvements and present solutions to management

#### PROCESS MANAGEMENT

Understands the organisation's processes, e.g. making payments, processing customer data. Can review processes autonomously and make suggestions for improvements.

### INTERPERSONAL SKILLS & COMMUNICATION

Builds and maintains positive relationships within their own team and across the organisation. Demonstrates ability to influence and challenge appropriately.





### **Pre-Enrolment Activities**

Before being accepted on to the apprenticeship you will need to complete the following pre-enrolment activities:

#### **IAG Workshop**

Attend a virtual workshop session to provide an overview of the following Overview of the apprenticeship programme 20% Off the Job Training Attendance at masterclasses and workshops Discuss Apprenticeship agreement

#### **Initial Assessment:**

Complete BKSB maths and English initial assessments

#### **Diagnostic Assessment:**

Complete BKSB maths and English diagnostic assessments

#### **Pre-Start Enrolment Form**

This form will provide us with basic information about your qualifications and past and current experiences

#### **Skills Scan**

Complete skills scan to identify the areas that will be covered during the course to determine whether there are development opportunities and scope for the learner to complete the apprenticeship

#### **Remote Pre-enrolment Review**

Attend 1:1 remote session with the learning and skills coach to talk through the pre-enrolment activities and skills scan to confirm suitability

#### **Enrolment form (online):**

Complete formal online enrolment form

#### **Apprentice Agreement and Commitment Statement (online):**

Read, discuss and agree the apprentice agreement and commitment statement

#### Formal on-boarding:

Apprentice invited to induction introduction to the apprenticeship programme and first learning session

Apprentices will need GCSE grade A to C or a Level 2 Functional Skill in maths and English. Apprentices who do not currently hold this are required to complete Level 2 Functional skills in maths and English prior to end point assessment (EPA)

### **Eligibility**

The eligibility criteria is as follows:

OUK/EU Resident for three years

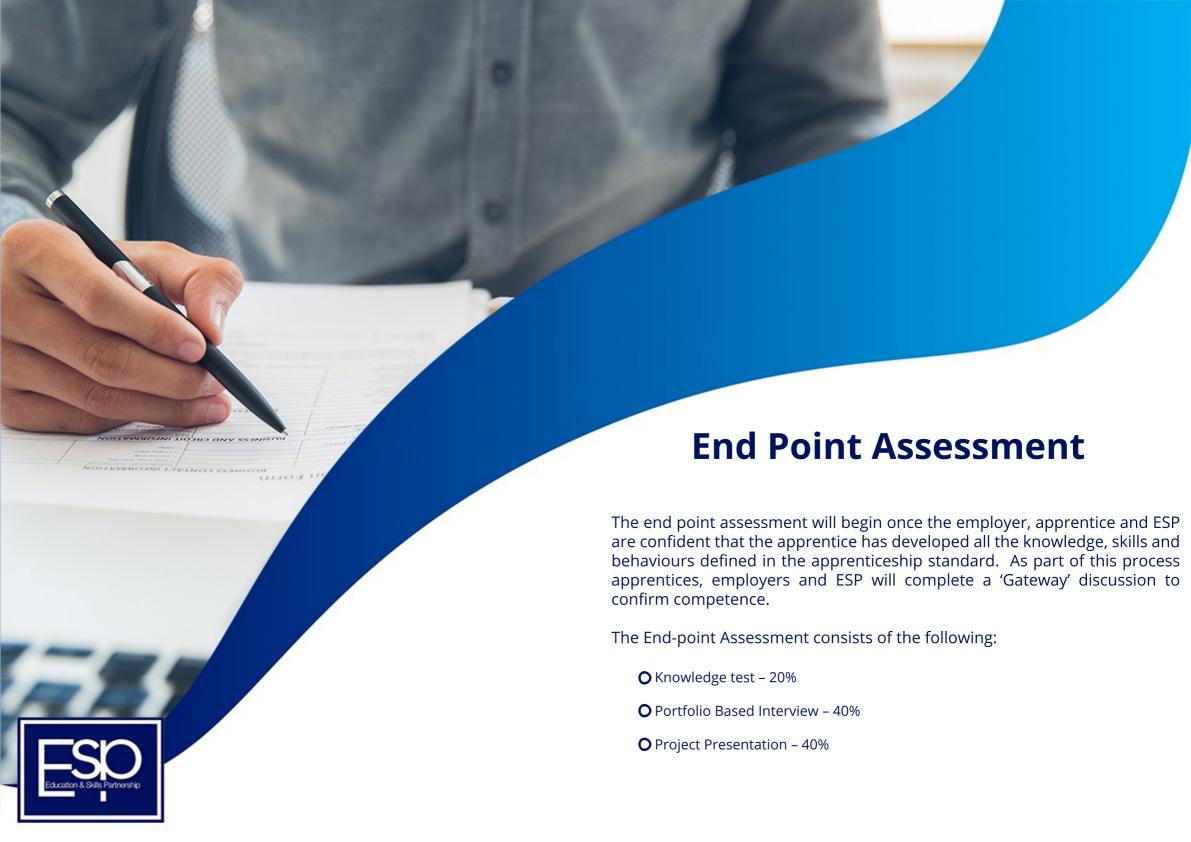
O Not currently a student in Funded Learning

# **Expectations and Commitment**

#### We ask apprentices to:

- Attend all face to face and virtual workshops and master classes as per the delivery plan
- Attend all programme reviews with the Learning and Skills Coach
- O Submit and upload assignments and evidence to the online e-portfolio (OneFile) by the stipulated target date to ensure completion of the qualification and apprenticeship within the given timeframe
- O Complete all off the job activities to meet the 20% of the job requirement. Record all activities and reflections on OneFile
- O Complete at least 4 to 6 hours of self-study each week inclusive of any online learning activities
- O Complete shadowing of colleagues and mentoring





#### **Knowledge test - 20%**

Assessment of knowledge through multiple choice test

The knowledge rest focuses on non-organisation specific knowledge outlined in the Standard. This will include relevant regulation and laws, business fundamentals and project management principles.

The knowledge test may be delivered online or be paper-based.

#### **Portfolio Based Interview - 40%**

The portfolio of learning will be submitted one month prior to the interview

Portfolio evidence is gathered on programme through relevant workplace tasks

The interview will assess understanding and learning shown in the portfolio

The knowledge requirements within the Standard will be tested using a structured series of questions to assess the apprentice's knowledge to ensure all aspects are given coverage.

#### **Project Presentation - 40%**

Each project must demonstrate the following:

- The application of knowledge and skills to meet the outcomes in the standard
- The approach to planning and completion of the project
- The application of behaviours from the standard
- Must be work-based incorporating scoping, planning, managing, communicating to stakeholders, monitoring and reporting results

The completed project work will be submitted to the independent assessor.

The apprentice will deliver a 10-15-minute presentation which describes the project they have completed or the process they have improved, and will demonstrate:

- What the apprentice set out to achieve
- How they have improved a process or operating practice
- How they approached the work and dealt with any issues
- What were the steps they took to implement the project?
- What worked well and how they could improve the results in the future
- Confirm the demonstration of appropriate interpersonal and behavioural skills.

The presentation will follow with a 10-15-minute Q&A session



### **EPA JOURNEY**

